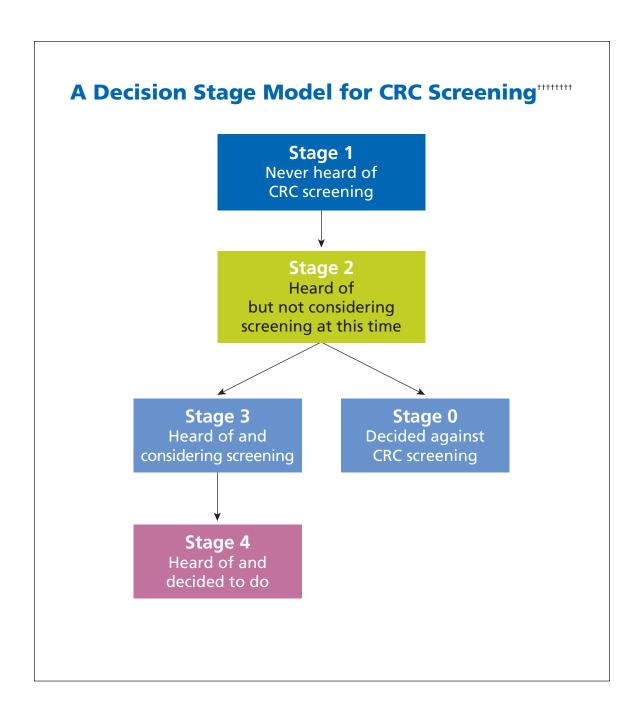
Essential #4: An Effective Communication System

A. Options for Action

- Stage-based Communication
- Shared Decisions, Informed Decisions, Decision Aids
- Staff Involvement





Decision Stages and Corresponding Physician Message Physician Message Decision Stage 1. Never heard of CRC screening 1. Provide basic information about risk of CRC and benefits of screening. 2. Heard of, but not considering CRC screening 2. Remind patient about risk and benefit of CRC screening. Discuss screening options. 3. Heard of and considering CRC screening 3. Assist patient to select a screening option. Help identify barriers and possible solutions. 4. Heard of and decided to do CRC screening 4. Discuss logistics. Answer questions. 0. Probe for reasons and address them. 0. Decided against CRC screening

Brief Questionnaire to Identify Decision Stage*****

Use this questionnaire when starting a conversation with a patient about screening. It will help you identify the readiness of the patient for screening.

Describe the specific screening test – e.g., stool blood test , CT colonography (CTC), or colonoscopy (CS), etc.

- Have you ever heard of a (stool blood test, CTC, CS)?
 Yes Go on
 No Stop (Stage 1)
- Are you thinking about doing a (stool blood test, CTC, CS)?
 Yes Go on
 No Stop (Stage 2)
- **3.** Which of the following statements best describes your thoughts about doing a (stool blood test, CTC, CS) in the future?
 - a. I have decided against doing a (stool blood test, CTC, CS). (Stage 0)
 - b. I'm thinking about whether or not to do a (stool blood test, CTC, CS). (Stage 2 or 3)
 - c. I have decided to do a (stool blood test, CTC, CS). (Stage 4)

Responses place the individual in a decision stage related to screening test use:

Stage 0: Decided against Stage 1: Never heard of

Stage 2: Heard of – not considering Stage 3: Heard of – considering

Stage 4: Heard of – decided to do

PDSA Worksheet for Testing Change

Aim: (overall goal you wish to achieve)

	Every goal will require multiple smaller tests of change					
	Describe your first (or next) test of change:		Person responsible	When to be done	Where to be done	
				*		
Plan						
	List the tasks needed to set up this test of change		Person responsible	When to be done	Where to be done	
				•		
	Predict what will happen when the test is carried	Measures	to determine if	prediction	succeeds	
	out	Micasarcs		prediction		
<u>Do</u>	Describe what actually happened when you ran the to	est				
04 1						
<u>Study</u>	Describe the measured results and how they compar	ed to the pre	edictions			
Act		6 41				
<u>Act</u>	Describe what modifications to the plan will be made for the next cycle from what you learned					

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Internal Practice Questionnaire Goals Are we functioning in alignment with our greater purpose? Our vision? Do we need to reevaluate our goals? What is working well? Why? What is not working? Why? What can be done differently? Are we providing the services we said we wanted to provide? Should we reevaluate the services we offer? **Materials** How do the cancer prevention materials fit our needs? Should we modify any of the cancer prevention materials? **Documentation** Are we documenting the services we provide? **Staff Performance and Satisfaction** How are the staff performing their functions? Are staff stepping in where needed? Are staff working together as a team? Are all staff contributing suggestions? How do staff members feel about their work? Do staff members feel supported and heard? **Patients** How are our patients responding to the change?

Source: Agency for Healthcare Research and Quality.